

Forenames: John

Surname: Murphy

Date of Birth: 17th March 1996

Current age: 19 years

Address:

1 Main Street, Dundrum, Dublin 14.

School: The Secondary School, Dublin 2.

Transition partner (external):

Alison Doyle

Transition partner (home):

Dorieann Murphy

Special Educational Need / Disability:

- ✓ Autistic Spectrum Disorder (including Asperger's Syndrome)
- ✓ Mental Health Conditions (Anxiety)

Supports received in school:

- ✓ Individual Education Plan
- ✓ Special Needs Assistant
- ✓ Resource or Learning Support
- ✓ Exemption from the study of Irish language

Exam accommodations in the Leaving Certificate:

- ✓ Reader
- ✓ Additional time
- ✓ Rest breaks
- ✓ Separate centre

School learning support input:

John was supported by an SNA up to the end of 5th year. John successfully managed the 6th year in school independently.

John received regular learning support and resource sessions to assist with developing:

Clarification, explication, comprehension and use of subject specific terminology and vocabulary;

External professional support:

None required.

Medical information:

Medication: n/a Allergies: n/a Emergency response instructions: n/a

Current strengths:

John has excellent visual skills and indeed this is his preferred mode of learning. Presentation of course materials and content in visual or graphical format is of great benefit to John's learning. John has good organisational and time management skills.

Current challenges:

Processing spoken and written language is a particular challenge for John, especially where there are large amounts of dense text, or when oral information is presented too rapidly. John may exhibit anxiety under timed examination conditions, or where there are unexpected changes to routine and / or elements in the environment, for example last minute changes to venues and timetables, late starting or finishing times. John finds social situations challenging and is working on managing the change in social structures between school and college.

Physical access requirements: None

Curriculum / course access requirements:

John requires the following supports which can be applied for from the Fund for Students with Disabilities on his behalf.

1. Provide copies of lecture notes or lecture outlines in advance.
2. Provision of a Livescribe recording pen and notepaper.
3. Permission to record lectures using a Livescribe recording pen.
4. Subject-specific tuition / learning support to check terminology acquisition and comprehension.
5. Provision of an identified member of staff who will act as a 'go to' person that John can consult should he become anxious, or if he requires practical assistance or academic advice and guidance.
6. Provide additional time for John to process and produce written material, and to acquire practical skills.
7. Examination accommodations as and when required.

Requested transition supports:

- ✓ Pre-transition meeting with Disability / Student Support Service in FE.
- ✓ Parental attendance at needs assessment.

This document prepared by:

The information set out in this document has been completed with my full knowledge. I confirm permission for this document to be provided to the Disability Service / Student Support Service to assist with determining my supports.

- I grant permission for this document to be circulated to relevant administrative and academic staff in **Dublin College of Further Education**.
- I do not grant permission for this document to be circulated to relevant administrative and academic staff in **Dublin College of Further Education** and its contents should remain confidential.

John Murphy
31st August 2016